

Hazleton Elementary / Middle School

Principal:
Ms. Debbie Faith Kupsho

700 North Wyoming Street
Hazleton, Pa 18201
Phone: (570)459-3221 Ext. 22500
www.hasdk12.org

Assistant Principal:
Dr. Matthew Scarcella



Annual Title I Meeting Agenda

Date: Monday 9/23/24 @ 6:00 PM

- Overview and Requirements of Title I program and its components:
 - Title I programs are designed to help children meet the state content and performance standards in reading, language arts, and mathematics.
 - Parents as equal partners: Parental involvement is critical to the success of the Title I program.
 - [Title I Overview and Requirements](#)
 - Provide intervention services in math and reading to underperforming students.
 - Determined by STAR benchmark test.
 - Students who qualify will work in a small group setting 2 to 3 times per week for 40 minutes each class.
 - Our focus will be to provide reinforcement of essential skills, use hands on learning experiences, and give supplemental assistance to the classroom teachers, in order to help students accelerate their learning and thrive in school.

- Requirements of Title IA and the Right of Parents to be Involved
 - It is imperative that parents/guardians are actively involved in their child's educational experience. Parents need to be equal partners with the school in the educational experience of their child.
 - [Title IA Overview](#)

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- How can you be involved?
 - Attend parent and family engagement activities, functions, and events at school
 - Check planners and the school website daily
 - [HEMS Webpage](#)
 - Keep an open line of communication with the school.
 - Log in to Skyward at least once a week to check student progress and grades.
 - [Skyward Access](#)
 - Have conversations with your child concerning their school day.
 - Join PAC (Parent Advisory Committee) and PTA (Parent Teacher Association).
- The purpose of educational stakeholders is to ensure all students receive a proper education.
 - Stakeholders both within school, as well as within the community, collaborate in helping to create a positive impact on the educational system. Parents are crucial stakeholders in their child's education.
 - When students thrive in school, they in turn become contributing members to our community.
 - Stakeholders help to create the School Wide Comprehensive Plan, which is a plan devised to help improve our school.
- HEMS has a TSI (Targeted Support and Improvement) designation by the State for the 2024-25 school year. TSI designations will function as an early warning system for at-risk student groups and as a signal to schools that may be at future risk for more intensive accountability cycles (as per the Pennsylvania Department of Education).
 - Through stakeholders' input for the Schoolwide Plan, which can be found on the HEMS webpage, goals are established and worked toward being met throughout the school year.

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- ESSA (Every Student Succeeds Act) Letter
 - Requires schools that receive federal Title I funding ensure that all teachers teaching in a program supported with these funds must hold appropriate state certification.
 - This law also requires a school to notify parents if their child is being taught for four or more consecutive weeks by a teacher in a Title I school who has not yet met the definition of “appropriate state certification.”
- Right to Know Letter
 - As a Title I federally funded school district, to be in compliance with the Every Student Succeeds Act, as a parent, you may request the professional qualifications of your child’s teachers and paraprofessionals, as well as information on required assessments.
 - [Right to Know](#)
 - Method of Distribution:
 - Student Planner (sent home on 9/3/24)
 - HEMS webpage in the PTA section under Title I
- Use of Title I and Federal Funds
 - [Title I Funding](#)
- Review School Documents
 - Review the revisions made at May PAC meeting
 - Documents in both English and Spanish are found on the HEMS webpage and printed copies available upon request.
 - [Parent and Family Engagement Policy](#)
 - [School Parent Compact](#)
 - Annual evaluation of LEA Parent and Family Engagement Policy
 - [HASD Parent and Family Engagement Policy](#)
 - District-wide surveys are sent out to parents for input.

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- State and Local Academic Standards and Assessments
 - PSSAs (Pennsylvania System of School Assessment)
 - Pennsylvania's Core Standards in English Language Arts and Mathematics provide real world knowledge and skills that students need to succeed. These standards are used by teachers to guide instruction.
 - Grades 3-8 will take both the English Language Arts and Mathematics assessments. Grades 4 & 8 will take Science as well.
 - [State Standards](#)
 - HASD Assessments (administered 3 times a year):
 - STAR Reading and Math Benchmark Testing (Grades 1-6)
 - Imagine Learning: Language and Literacy and Math (Grades K-2)
 - Study Island/CDT (Grades 7-8)
 - WIDA (ESL Testing)
 - [Assessment Calendar 2024-25](#)
- How to monitor your child's progress and work with educators to improve achievement:
 - Check your child's planner daily.
 - Be sure your child completes homework each day.
 - Log in to Skyward at least weekly to check your student's grades, as well as report cards each quarter.
 - [Accessing Skyward](#)
- Effective Parent Communication Suggestions to promote parents as equal partners:
 - District, school, and teacher websites
 - Parent Square
 - Emails
 - Skyward
 - Paper copies/flyers

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- District PAC meeting volunteers
 - Meet with other parents for district-wide meetings.
 - In addition to having PAC meetings within our school each month, district-wide PAC meetings are held twice a year where parents from all the district elementary schools come together.
 - Invitations are sent in advance, so you are aware of the day, time, and place.
 - The first district-wide PAC meeting will be held October 23rd at 9:30 AM at Maple Manor Elementary/Middle School.
 - If there are any volunteers, please let us know, so we can put you on that list.
- Parent Training Materials
 - What Is a Title I School? pamphlet
 - Important school and Title I information hand-out
 - Requirements of Title I
 - Right of Parents to be Involved
 - Parent Advisory Committee (PAC)
 - HEMS Title I Website Access
 - Monitoring Student Progress
 - State Standards and Assessment